



DEPARTMENT OF SPECIAL POPULATIONS Creating Great Schools For ALL Learners.

Special Education Services

Jalen Rose Leadership Academy is dedicated to providing the highest quality special education services to all scholars who qualify as a scholar with a disability per IDEA and MARSE guidelines. At the time enrollment, indicate on the application form if your child has an existing IEP or 504 plan.

Child Find

“Child Find” is a legal requirement that schools find all children who have disabilities and who may be entitled to special education services. In Michigan, Child Find covers every child from birth through age 25. Schools must evaluate any child that it knows or suspects may have a disability.

If a request is made verbally, the school district must support the parent in documenting this request. This is part of the district’s Child Find obligation. To submit a request for evaluation, complete the [Request for Evaluation Form](#). You will be contacted within 10 instructional days as to the district’s next steps in the Child Find process.

Child Find public awareness activities, screenings and evaluations are designated to locate as early as possible all children and youth with disabilities who are in need of early intervention and special education services.

Child Find Components More information in the Michigan Administrative Rules for Special Education (MARSE) With Related IDEA Federal Regulations:

- Public Awareness: Public agencies providing education are federally obligated to post annual notice of outreach efforts to identify, locate, and evaluate all children who are suspected to have a disability.
- Referral (ages birth to three): School districts and service areas must accept referrals from any source, including a doctor.
- Request for Initial Evaluation (ages 3-25 years): A parent or school district can request an initial evaluation.
- Notice: Before your child can be evaluated, the district must give you written information about the evaluation.
- Consent to Evaluate: The district must have your written signature of parental consent before they can begin to evaluate your child.
- Evaluation: If the district receives your written parental consent to evaluate, the district will complete an evaluation following the IDEA and the MARSE when a review of data supports the need for an evaluation.



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Child Find and Multi-Tiered Systems of Support (MTSS)

A multi-tiered instructional framework, also referred to as Response to Intervention (RTI) or MTSS, is a schoolwide approach that addresses the needs of all students and integrates assessment and intervention within a multi-level instructional and behavioral system to maximize student achievement and reduce problem behaviors. With a multitiered instructional framework, schools identify students at-risk for poor learning outcomes, monitor student progress, provide evidence-based interventions, and adjust the intensity and nature of those interventions depending on a student's responsiveness.