



02/10/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Jalen Rose Leadership Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about scholar assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jazmine Allen for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1792,119,0 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Scholar Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming scholar subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a scholar subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

CHALLENGES:

At Jalen Rose Leadership Academy, our key challenge is to move scholars to the level of rigor expected for post-secondary excellence. Often, our scholars enter high school with academic scores below the state & national averages for P/SAT assessments; our scholars are below grade level in reading and math.

INITIATIVES :

As a result, we implemented key initiatives to accelerate scholar learning and increase academic achievement:

- Pre-Algebra course for all 9th grade scholars for additional assistance in mathematical concepts
- Interim assessments that lead to reteaching and re-assessment of standards
- Daily Exit Tickets to show growth toward mastery on grade level content standards.
- Daily SAT-aligned Do Now questions
- 4 years of math courses with differentiated support
- 1: 1 Technology
- Technology access for curriculum at all grade levels and courses using Schoology and Google Suite
- Pre-AP Courses ensuring that scholars are engaged in curriculum and assessment tasks focused on academic conversations, evidenced based writing, higher order questioning, and observation and analysis.
- College Bound Scholars Course (CBS) to help scholars focus on both hard academic skills and soft skills Office Hours for additional teacher support after school
- Block scheduling to allow teachers the opportunity to provide real-time intervention/acceleration-as needed.

In addition, we also implemented the following academic interventions:



- Differentiated instruction in classrooms to reach all scholars.
- Push-In & Pull-Out services to assist our Special Education population.
- Vertically aligning our curriculum to offer Advanced Placement (AP) Courses
- Utilization of Webb's DOK framework for formative assessments and data analysis of scholar work
- Daily Exit Tickets to track scholar growth and plan reteach lessons for gap skills.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

JRLA scholars are admitted to the school through an open enrollment process by the order in which they apply. By law, JRLA cannot restrict enrollment based on selection criteria. JRLA can, however, limit the total number of scholars who may attend the school. If there are more applicants than open spaces during the open enrollment period, scholars are then admitted through a random selection process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Jalen Rose Leadership Academy has just gone through an entire lift of its administrative team and has revamped the school improvement plan. It is in its first year of the current school improvement plan.

DESCRIPTION OF THE SCHOOL:

Jalen Rose Leadership Academy (JRLA) is a College Preparatory Public Charter School that is currently managed by Phalen Leadership Academies. JRLA provides all scholars a leadership-focused education that engages and inspires youth to achieve at the rigorous level necessary to ultimately graduate with a college degree or post-secondary program. Scholars engage with grade level content designed to prepare them for college and post-secondary pursuits. JRLA provides a full continuum of services for those scholars who have been deemed eligible for Special Education Placement.

HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The school's curriculum objectives were aligned to those identified by the Michigan High School Content Expectations, as well as the College Readiness Standards for P/SAT. For more information, please email: Kelly Smith, smithke@jrladetroit.com. For the 2023-2024 school year, the school's curriculum was aligned with the Common Core & P/SAT College Readiness Standards for Mathematics & English Language Arts.

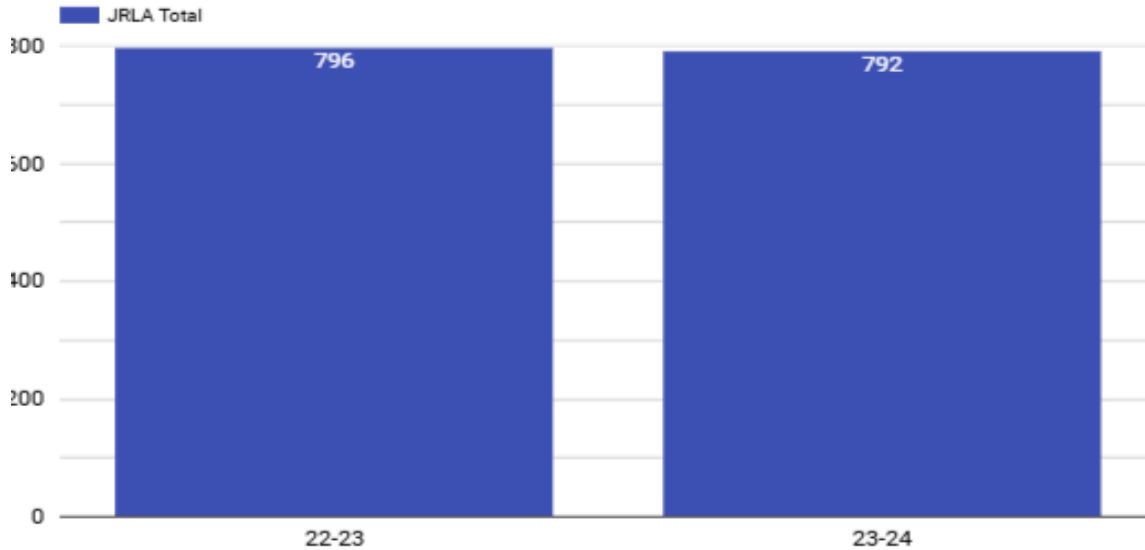
All other core subject areas were aligned with Michigan High School Content Expectations. Curriculum was structured to provide JRLA scholars with the core foundational knowledge and skills necessary to be successful in college and in subsequent career choices. Our cohesive plan ensures scholars are actively engaged in the construction and application of knowledge. The Michigan high school graduation requirements are designed to prepare scholars for college or other post-secondary studies if satisfactorily completed. JRLA not only incorporated the state standards, but also incorporated P/SAT College Readiness standards to help blend preparation for college. Our use of the P/SAT College Readiness Standards to determine mastery of a subject at each grade level.

JRLA offers high school courses aligned to the state of Michigan: four credits of English, four years of mathematics, three years of social studies, three years of science, two years of foreign language, one year of physical education and fitness, one year of arts education. Promotion policies and exit standards have traditionally exceeded the minimum state requirements and have stressed the importance of a well-rounded education.



THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

JRLA Total SAT Scores



In 2023-2024: On average, last school year, we saw about 196 parents or 48% of families during our quarterly conferences. In 2022-2023, we saw about 184 parents or 45% of families during our quarterly conferences.

- Postsecondary Enrollment - In 2023-2024, 409 scholars or 100% of our students were given the chance to earn 1 leadership college credit through Wayne State University. In 2022-2023, 11 students or 2% were enrolled and received postsecondary enrollment.

- AP Courses- In 2023-2024, JRLA offered 2 AP courses with 42 enrolled and 10 or 4% received a score that led to college credit. In 2022-2023, JRLA offered 8 AP courses with 56 enrolled and 21 or 5% received a score that led to college credit.

The Jalen Rose Leadership Academy's mission is to empower all scholars to develop the strength of character, skills, and knowledge needed to matriculate, be great in, and graduate from college so that they have opportunities to be successful in the competitive world and to take care of themselves and the people they love.

Jalen Rose Leadership Academy has established itself as one of Detroit's top charter High Schools. During the 2023-2024 school year, JRLA's four-year cohort graduation rate was 99.6%. JRLA is committed to providing scholars a robust and rigorous curriculum, coupled with diverse enrichment opportunities that will prepare scholars for post-secondary success. We wholeheartedly believe that all scholars are capable of success and JRLA will do whatever it takes, by any means necessary, to aid our scholars in their pursuit of postsecondary success.

Sincerely,

A handwritten signature in black ink that reads 'Jazmine Allen'.

Jazmine Allen
Principal