



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

### Version: Buildings Serving Non K-8 Students

**Building: Jalen Rose Leadership Academy**

**Date: 9/8/2022**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	<p>Ensure that JRLA increases by a minimum of 5% proficiency in ELA from the beginning of the year to interim 2 for the PSAT/SAT.</p> <p><b>Winter Update:</b> JRLA had an overall 7.7% increase in proficient students in ELA based on the winter interim assessment.</p> <p>Ensure that JRLA increases by a minimum of 5% proficiency in math from the beginning of the year to interim 2 for the PSAT/SAT.</p> <p><b>Winter Update:</b> JRLA had an overall 4.3% increase in proficient students in math based on the winter interim assessment.</p>
End of the Year Academic Goal	<p>Ensure that JRLA increases by a minimum of 10% proficiency in ELA from the beginning of the year to the end of the year on the PSAT/SAT.</p> <p>Ensure that JRLA increases by a minimum of 10% proficiency in math from the beginning of the year to the end of the year on the PSAT/SAT.</p>
Add additional academic goals as needed	

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.

Jalen Rose Leadership Academy tests scholars throughout the year on PSAT and SAT, including a baseline and two interim assessments. To help achieve our growth goals, we have put in place intervention services for both ELA and math. We have also tailored the curriculum with standards pacing so that teachers are teaching concepts and strategies that align directly with the PSAT and SAT.

**Winter Update:** While JRLA did not meet a 5% increase in proficiency for both ELA and math on the mid-year assessment, they did exceed the 5% increase in ELA with having a 7.7% increase in proficient scholars, and were only .07% away from meeting the mid-year math goal, with having a 4.3% increase in proficient scholars. In addition to proficiency, JRLA has seen an increase in average overall scores, average ELA scores, and average math scores:

**11th Grade:** 5% increase in overall scores, 7% increase in ELA scores, 4% increase in math scores

**10th Grade:** 10% increase in overall scores, 12 % increase in ELA scores, 9% increase in math scores

**9th Grade:** 1% increase in overall scores, 4% increase in ELA scores, -3% (decrease) in math scores