



Enter a Learner: Exit a Leader.

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Unremarkably, JRLA experienced a turbulent time during the 2019-20, 2020-21, and 2021-22 school years due to the Covid-19 pandemic. Our scholars experienced a significant amount of learning loss due to the need for virtual instruction and isolation. As a result, JRLA has made significant shifts to our instructional model to address scholars' academic needs. Below, please find instructional support practices that have been created and/or implemented during the 2022-23 school year.

### **Instructional Specialists**

To address learning loss demonstrated in the decline of scholars' academic data including interim assessments, state-mandated assessments, and decreases in overall grade point averages (GPAs), JRLA currently employs both a Reading Interventionist and Math Interventionist. These personnel utilize scholar data to push into 9-10th grade required ELA/math courses to support teachers' daily instruction focused on grade level, Common Core, standards-aligned content. Additionally, the interventionists pull scholars for small group support in an effort to close academic gaps necessary for progression through content material.

### **Family Engagement**

In alignment with our school's mission, one of JRLA's goals is to engage our parents/guardians with timely communication related to current academic standing and postsecondary success. To do this, JRLA invests in various software including-PowerSchool, Schoology, Classlink, and Remind 101 to ensure that families have access to user-friendly, real-time, accurate data related to scholar attendance, assessments, grades and assignments.

### **Social and Emotional Support**

Finally, JRLA realizes that all scholars have experienced significant trauma over the past 2+ academic school years. To support scholars' efforts to improve their own academic success, JRLA provides additional resources and personnel focused specifically on our scholars' social, emotional and mental health and wellness. JRLA currently employs a School Social Worker, Socio-emotional Interventionist, and Restorative Practices Coordinator. Staff work with scholars to create course content, enrichment programming, monthly health and wellness events, daily positive behavior and intervention support (PBIS) and individual and group counseling for the purpose of positive attendance and engagement. Finally, JRLA continues its support of scholars by ensuring that families are aware of our goals and initiatives. To this end, in addition to our monthly scholar and staff events, JRLA has planned family engagement events focused on socio-emotional and mental health and wellness each month. To underscore these events, JRLA will host its first Health & Wellness Community Conversation this fall to share information and equip our families with resources to support their scholars at home and within their communities. In the spring, all families will be invited to participate in our Second Annual Health & Wellness Fair.

The aforementioned resources, programs, and personnel have been created to support academic achievement for all scholars, but especially for those who are academically at-risk.

Educationally,

Wendie T. Lewis, Ed.S