



April 27, 2020

Ms. Wendie Lewis
Jalen Rose Leadership Academy
15000 Trojan
Detroit, MI 48235

Re: Approval of Continuity of Learning and COVID-19 Response Plan ("Plan")

Dear Ms. Lewis:

I am pleased to inform you that the Plan for Jalen Rose Leadership Academy ("Academy") has been approved by The Governor John Engler Center for Charter Schools at Central Michigan University and will be transmitted by our office to the State Superintendent of Public Instruction and the State Treasurer. The Plan is effective as of the date indicated in the Plan. You may proceed with Plan implementation for the remainder of the 2019-2020 school year and, if applicable, other elements that affect the 2020-2021 school year.

Please also proceed with the following next steps:

- To fulfill one of the required assurances, immediately add a copy of the approved Plan, assurances document, and budget outline to the Academy's website. An approved copy of the Plan is attached and can be found in Epicenter.
- Present the Plan to the Academy's Board of Directors ("Academy Board") at its next scheduled meeting. At that meeting the Academy Board should approve any necessary amendments to the Academy's 2019-2020 budget or other relevant agreements needed to implement the Plan. In accordance with the Terms and Conditions of the Academy's charter contract ("Contract"), the approved Plan shall constitute a Contract amendment to the Contract upon approval by the Academy Board. This Contract amendment will remain in effect as long as the Plan remains in effect. Attached please find a draft resolution for the Academy Board to use in approving the Plan and Contract amendment.

If the Academy requires an amendment to the Plan, please contact Amy Densmore, Director of Charter Accountability, at (989) 506-0355 or via email at avanatten@thecenterforcharters.org to initiate that process.

Thank you for all your efforts to keep student learning moving forward in these trying times. If you have any further questions or need additional support, please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink that reads "Corey Northrop". The signature is written in a cursive, flowing style.

Corey Northrop
Executive Director

cc: Jalen Rose, Board President
Elizabeth Ruiz, Board Corresponding Agent

Attachments:

Approved Continuity of Learning and COVID-19 Response Plan
Academy Board Resolution

**Continuity of Learning and COVID-19 Response Plan (“Plan”)
Assurances**

Date Submitted: 4/20/2020

Name of District: Jalen Rose Leadership Academy

Address of District: 15000 Trojan, Detroit, MI 48235

District Code Number: 82728

Email Address of the District: lewisw@jrladetroit.com

Name of Intermediate School District: Wayne RESA

Name of Authorizing Body: Central Michigan University

This Assurance document needs to be returned to your Authorizing Body with your Continuity of Learning Plan and Budget Outline beginning April 8, 2020 to indicate that the District will adopt a plan to ensure continuous learning for all students through the remainder of the 2019-2020 school year. Districts should submit one plan for all buildings.

The applicant hereby provides assurance it will follow the requirements for a Continuity of Learning Plan for the remainder of the 2019-2020 school year:

1. Applicant assures that all student learning will take place under the direction of a teacher of record for each student.
2. Applicant provides assurance that it will pay all current employees during the balance of the 2019-2020 school year under the same terms and conditions established prior to the school closure order period.
3. Applicant assures that local bargaining units and school boards agree to implement the Continuity of Learning Plan.
4. Applicant assures that food distribution has been arranged for or provided for eligible students.
5. Applicant assures coordination between applicant and Intermediate School District in which the District/PSA is located to mobilize disaster relief child care centers.
6. Applicant assures that to the extent practicable the District/PSA will in good faith provide students with IEPs/Section 504 Plans the opportunity to participate in learning consistent with existing plans.
7. Applicant assures that Continuity of Learning Plan, Assurance Document, and Budget Outline will be posted immediately following approval to the District’s/PSA’s budget transparency website icon.

Continuity of Learning and COVID-19 Response Plan (“Plan”)

The goal of a Continuity of Learning Plan and COVID-19 Response Plan is to ensure that each District and Public School Academy is, to the best of their ability, providing each student with instruction to help them stay on pace in their learning. This application recognizes that there is no “one-size-fits-all” solution; multiple means of engaging students and supporting families may be necessary that may vary by grade level, school building, or student population served.

Date Submitted: 4/20/2020

Name of District: Jalen Rose Leadership Academy

Address of District: 15000 Trojan, Detroit, MI 48235

District Code Number: 82728

Email Address of the District: lewisw@jrladetroit.com

Name of Intermediate School District: Wayne RESA

Name of Authorizing Body: Central Michigan University

In accordance with Executive Order 2020-35 a Plan must include all of the following parts:

1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil’s parents or guardians will need to meaningfully access the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil’s inability to fully participate.

“Alternative modes of instruction” means modes of pupil instruction, other than in-person instruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing in response to COVID-19.

District/ PSA Response:

The district plans to use a hybrid model of instruction using hard copy instructional packets for the first few weeks leading up to spring break and online learning platforms after spring break. For those students who don't have a device, devices will be made available. The district is working with all families to ensure access to internet. All students will have access to grade-level/course textbooks as needed to complete their work.

Groups of Scholars	Date and Time	Time
Round 1: Scholars who have requested devices	<ul style="list-style-type: none"> Saturday, April 11, 2020 	9:00 am-1:00 pm
Round 2: Scholars who missed the initial distribution date	<ul style="list-style-type: none"> Tuesday, April 14, 2020 	3:00 pm-6:00 pm
Round 3: Scholars who missed the previous distribution date or who have experienced issues and need replacement technology	<ul style="list-style-type: none"> Monday, April 27, 2020 	12:00 pm-3:00 pm

Our district will utilize the following alternative modes of instruction in order to best meet the needs of our students during the time when in-person instruction is not an option:

- Instruction and/or materials provided by Wayne RESA
- Use of online learning
- Utilizing email to share pertinent instructional information with students and families
- Utilizing virtual instruction
- Utilizing videos for instruction
- Utilizing slideshows for instruction
- Implementing project-based learning opportunities
- Utilizing instructional packets

Our teachers will be encouraged to utilize the modes of learning that will work best for their students with considerations given to the age of the students and their overall familiarity with the tools needed to actively engage in the learning.

Although our district is making every effort possible to ensure that all students have access to high quality remote instruction, students will not be penalized if they are unable to complete the course work or participate in remote learning for any reason.

Teacher Daily Schedule:

	Monday	Tuesday	Wednesday	Thursday	Friday
HW Due:	Wed. HW Due	Thurs. HW Due	Fri. HW Due	Mon. HW Due	Tues. HW Due
9:00-9:30am		AP Chem	Spanish I	Planning/Grading	
9:30-10:00am					
10:00-10:30am	9th-12th ELA	Math Dept Mtg. 9th-11th Science AP Env. Science	9th Health Spanish II	AP Lang	Staff PD
10:30-11:00am					

11:00-11:30am	Planning/Grading	Planning/Grading	12th Film II		Spanish Night School	
11:30am-12:00pm				AP Psych		
12:00-12:30pm	ELA Dept Mtg.		SS Dept Mtg.			Charles' ELA Night School
12:30-1:00pm						
1:00-1:30pm	9th-12th Math	9th-11th SS	Sci Dept Mtg. 9th Comp Tech 10th Literature 11th Film I 12th Health	APUSH	Science Night School	
1:30-2:00pm						
2:00-2:30pm	9th Advisory (2:00-2:15)	10th Advisory (2:00-2:15)	12th Advisory (2:00-2:15)	11th Advisory (2:00-2:15)		
2:30-3:00pm	Grade Level Meetings				AP Hum Geo (2:00-3:00)	

2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

District/ PSA Response:

Jalen Rose Leadership Academy remains committed to keeping our students at the center of all that we do. The public health crisis has only strengthened our stance. Our district is committed to educating the Whole Child. We are intentionally focused on our students and emphasize the collaboration between schools, communities, public health, and health care sectors for the purpose of better aligning resources in support of the whole child.

Now, more than ever, we are striving to be intentional in our outreach to continue building relationships and maintain connections. We are committed to do all we can to help students feel safe and valued. To that end, we commit to the following:

- Plan for Student Learning: Building on individual strengths, interests, and needs and using this knowledge to positively affect learning.
- Develop a Weekly Plan and Schedule: Offering routines and structures for consistency and for the balancing of think time, work time, and free time for health and well-being.
- Contact Families: Partnering to support student learning through ongoing communication and collaboration. This will not look the same for every student and family—safety remains the priority.

Teachers will be expected to make contact with every student at least one time during the week. This will be done through the contacts in the instructional platform or other forms of district approved and secured media

such as Remind, Google Hangout, Zoom, etc. In some cases, phone calls may be a better option to connect with students personally. Zoom or Google Hangout will be utilized for student interaction as appropriate. The focus will be on two-way communication.

Scholar Daily Schedule:

Grade Level	Monday- ELA/Math	Tuesday- Sci/SS	Wednesday- Electives/SPN	Thursday- AP Courses (NOT Sci)	Friday - Independent Work Time/Night School
* Scholars who are enrolled in CBS 10 and AP Computer Sci will receive credit for independent SAT practice on Khan Academy instead of “attending” these courses. *					
9th Grade	ELA-10:00-11:00 Alg I-1:00-2:00	STEM-10:00-11:00 US. Hist-1:00-2:00	Health-10:00-11:00 Comp Tech-1:00-2:00		<i>Staff PD 10:00-11:00</i>
10th Grade	ELA-10:00-11:00 Alg II-1:00-2:00	Bio-10:00-11:00 W. Hist-1:00-2:00	SPN I-9:00-10:00 *CBS Lit.-1:00-2:00		<i>Independent Work Time/Homework Completion</i>
11th Grade	ELA-10:00-11:00 Alg II-1:00-2:00	Chem-10:00-11:00 Econ-1:00-2:00	SPN II-10:00-11:00 Film-1:00-2:00	Lang-10:00-11:00 Psych-11:30-12:30 USH-1:00-2:00 Hum Geo-2:00-3:00	
12th Grade **College Team will reach out to scholars individually	Comm-10:00-11:00 Pre-Calc-1:00-2:00	APChem-9:00-10:00 AP Env-10:00-11:00 *Comp. Sci	CBS-9:00-10:00 SPN III-10:00-11:00 Film-11:00-12:00 Health-1:00-2:00		
Advisory Check-Ins	9th Grade-2-2:15	10th Grade-2-2:15	12th Grade-2-2:15 *Velinor covers Wilson	11th Grade-2-2:15 *North covers Bounds, Harzula covers BuWalda	
Night School	All Math/ELA/Film Courses on Edgenuity: 4:00-5:00 <i>Note: Ms. Charles' ELA/Film class will meet on Friday.</i>	All Social Studies Courses on Edgenuity: 4:00-5:00			Non-Edgenuity/ Google Classroom Spanish: 11:00-12:00 ELA (Ms. Charles): 12:00-1:00 Science: 1:00-2:00 CBS/Self-Regulation: Scholars enrolled in self-regulation are being asked to demonstrate the highest level of independent responsibility by completing all coursework with high quality, which we may use to award credit for this course.

School Social Work Groups (via Zoom)			1 Hour Group Meeting (All Grades, optional) 2:15-3:15pm		30 Minute Group Meeting 5:00pm-5:30pm (All Grades, optional)
Instagram Live			Weekly Instagram Live to connect and communicate with scholars. 6:30-7:00pm		

3. Please describe the district’s plans to deliver content in multiple ways so that all pupils can access learning.

District/ PSA Response:

Our district is prepared to deliver content in multiple ways in order to ensure that all students are able to access the learning in meaningful ways. In order to make this happen, we commit to:

- Leverage the instructional team to provide professional development so that teachers are ready and able to deliver content in multiple ways.
- Teach Content: Setting goals using knowledge of each student, content area standards, and the Michigan Merit Curriculum.
- Deliver Flexible Instruction: Considering how to deliver content depending on tools and resources accessible to each student. Alternative modes of instruction may include use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a combination to meet diverse student needs.
 - **Teachers will prepare:**
 - Do Now
 - I Do:
 - Video
 - Powerpoint
 - Note sheet
 - Screencast
 - We do:
 - Office hours OR:
 - Screen share
 - Question/Answer using Zoom/Google Hangout
 - Practice
 - Independent practice work
 - Possible option [discussion board]
 - Assessment
 - Exit Ticket
 - Discussion Board
 - Quick Write
- Endeavor to Engage Families: Communicating with families about engagement strategies to support students as they access the learning using email, all calls, JRLA’s school website, virtual meetings by

grade level, social media updates, and Remind 101 messages. Knowing that families are critical partners, we will provide translations as necessary.

4. Please describe the district's plans to manage and monitor learning by pupils.

District/ PSA Response:

Despite the challenges of remote learning, teachers will still monitor student learning and check for understanding throughout the learning process. Additionally, teachers will ensure that comprehensive, actionable feedback is provided to students in a timely manner. In order to meet these expectations, teachers will engage in the following:

- Purposeful planning with department and/or grade level colleagues
- Implementation of effective feedback practices and ongoing formative assessments will guide reflection on effectiveness of instruction and determine next steps for student learning.
 - Grade level and content area teams will be encouraged to participate in weekly planning and debrief sessions where successes and opportunities for growth are discussed and instructional plans are created and revised to better meet the needs of students.
 - Special education will work closely with teacher teams in order to modify course work and scaffold instruction in order to better meet the needs of all students.
 - Special education teachers will actively monitor and assess the learning of children on their caseload in order to provide suitable accommodations based on individual needs.
- Teachers will provide families with weekly updates regarding their child's academic progress. This may include:
 - Summaries of content covered, current level of student understanding, and suggestions for extending the learning using evidence of learning sent to families
 - Communication of any pertinent assessment data along with an explanation of next steps (if necessary).
 - Utilizing online gradebook reports, as provided by PowerSchool, to communicate assignments and/or progress.

Tracking academic progress and attendance

- Progress and Effort Grading using assignment rubrics
- Daily "attendance" completion of assignments
- Interpersonal meetings w/teacher using Master Tracker

Providing feedback to scholars:

- Provide feedback through comments on docs
- Provide feedback in grading
- Conference calls and zoom meetings
- Progress monitoring on Master Tracker (Academic Progress and Effort)

5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

District/ PSA Response:

Jalen Rose Leadership Academy				
FY20 Estimated Additional Expenditures				
Item #	Description	Amount	Funding Source	Budget Impact
1	Purchase of learning supplies such as paper, pencils, crayons, etc.	\$197.98	General	No Impact- Included in the budget
2	Printing costs (paper and machine copy cost)	\$500	General	No Impact- Included in the budget
3	Mailing costs (envelopes, postage)	\$800	General	No Impact- Included in the budget
4	Cost of online instructional platform and any related software/websites if applicable	\$158.89	General/At-Risk	No Impact- Included in the budget
5	Computers (66 units @ \$260 each unit)	\$17,160	Title 1	No Impact- Included in the budget

The Academy Board will be provided for its review, and approval, any necessary budget amendments to ensure the Academy remains in compliance with the Uniform Budgeting & Accounting Act.

6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.

District/ PSA Response:

Our district values the opinions and ideas of all stakeholders. For this reason, we included each of the following groups as we worked to develop a comprehensive plan for providing continuity of learning.

Examples of stakeholder groups to consider/include their thinking, input, feedback, voice, etc.:

- Local School Board Members
- District Administrators and Staff
- Building Administrators (Elementary, Middle, and High School)
- Teachers (High School, Core and Elective, English Learner, Special Education, etc.)
- Technology Department

7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

District/ PSA Response:

To ensure all stakeholders are aware of the Plan and that the Plan is executed well, we will develop a clear, consistent, concise, and accessible communication plan. Our communication plan includes a variety of methods the district will use to notify pupils and parents or guardians of the Continuity of Learning Plan and keep them connected/engaged throughout the execution of the Plan.

Methods include, but are not limited to, the following:

- Direct Person-to-Person Telephone Calls
- Robo Calls
- Regular US Mail – Letter mailed to families
- Email
- Scholar Resource Guide
- Family Resource Guide
- Letter to Seniors
- FAQ sheets
- Remind 101
- Zoom/Google Meet/Hangouts
- Google Classroom
- Text/Groupme Messages
- Flyers/Newsletters
- Social Media posting(s)
- Website posting
- Weekly communication from teachers and [office hours](#) for help with scholar assignments

Family Communication Plan

What	How	When
Instructional Plan, weekly instructional, family, cultural updates	Email and website posts Robo call & email updates	Daily Updates Weekly-Sundays; Wednesdays, as needed
Introduction of Continuation of Learning	Email, website updates, social media posts, robo calls, family meetings	Week of March 30, 2020-April 17, 2020
Family meetings by grade level	Zoom Call	Tuesday, April 14, 2020-6:00 & 7:00 Thursday, April 16, 2020-6:00 & 7:00
Scholar/Family question/answer session	Social Media Live (IG, FB, & Twitter)	Every Wednesday, beginning April 15, 2020 @ 6:30 pm

Communication Norms	Email and posted on GC pages	Wednesday, April 22nd
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8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be by April 28, 2020.

District/ PSA Response:

It is our goal to offer our students remote learning options as soon as possible. To that end, our district thoughtfully and systematically rolled out this comprehensive implementation on April 13th. We plan to review instruction and implementation and make necessary adjustments as needed for an effective plan within the first two weeks of implementation through teacher and scholar surveys, staff to scholar communication, and teacher professional development. We are keeping track of scholar participation and are planning to contact and provide further support to any scholars/families who are not participating.

9. Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act 160 of 1996, as amended, MCL 388.511 to 388.524, and the Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.

District/ PSA Response:

The Academy does not have any students enrolled in dual enrollment or Career and Technical Preparation courses at this time.

10. Please describe whether the district will continue provide or arrange for continuation of food distribution to eligible pupils.

District/ PSA Response:

Steps have been taken to ensure social distancing and protect district staff and families.

We will continue our food distribution at partner charter school sites: MacDowell Preparatory Academy on Monday, Wednesday, and Friday and at Barber Preparatory Academy on Friday. Enough meals will be distributed to cover breakfast and lunch between the pick-up day and the next food distribution day. We will update all stakeholders through one call, social media, and website postings if anything should change. We will also continue to update all stakeholders of the other available sites in the surrounding areas.

11. Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.

District/ PSA Response:

We confirm that we will continue to pay school employees, while redeploying staff to provide meaningful work in the context of the Plan, ***provided that no funding is adjusted at the state level.*** Our school employees are not currently subject to any applicable collective bargaining unit.

12. Provide describe how the district will evaluate the participation in the Plan by pupils.

District/ PSA Response:

For each course, teachers will utilize a Google Sheet to track the level of participation each scholar is exhibiting (regular, somewhat, not at all). For scholars who are not participating in online classes, we will reach out to them and their families via phone, email, etc. to determine what barriers are preventing their participation and try to eliminate them. (For instance, providing laptops, internet access, etc.) All communication with scholars and families will be logged in PowerSchool.

Scholars will be issued grades for the work they have completed, with a heavy emphasis on participation/completion. Scholars who are not logged into courses will not be penalized for lack of participation, at least until we can ensure that they are able to access courses.

Every class is required to include an exit ticket upon the conclusion of each lesson to assess scholar mastery of content and allow teachers to adapt instruction.

Inconsistent completion and/or communication with a parent or student will be raised to the principal and/or social worker to develop a plan to connect with the student and family. Additional support agencies may be sought to make these connections (DHHS, Behavioral Health, etc.).

13. Please describe how the district will provide mental health supports to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

District/ PSA Response:

The school social worker Ms. Cooper will provide opportunities weekly for scholars, both general education and special education, to engage with school social work services. A weekly 1-hour group session on Wednesdays from 2:15 to 3:15pm and a weekly 30-minute session on Fridays from 5:00-5:30pm. Both of these sessions are available to all scholars via the Zoom online platform. Scholars are also able to schedule individual sessions with the school social worker via the Calendly app or via email. Individual sessions can happen over the phone, via Zoom or Google Hangout. As the individual needs of scholars are made known, the school social worker will reach out to the family via phone to provide support and resources. JRLA Dean of Culture Adrian Johnson is also available to provide counseling support to JRLA families and the community at-large.

The school social worker will also reach out weekly to scholars receiving social work services via special education to check in and assess needs. A family resource list has been provided via email and is also available on the JRLA website. Ongoing updates for resources are shared via the JRLA's social media platforms as well as via email and on weekly communications sent to families.

The district will survey all parents to determine their current mental health needs. Based on those results the school Social Worker will reach out to individual students and families to determine what they may need. The Social Worker will help connect the family to outside agencies to help meet their needs. While teachers are making weekly phone calls they will monitor and assess the needs of students and families. If a need is presented the teacher will elevate that need to the principal or Social Worker to make the necessary follow-up. The principal will hold weekly meetings with teachers to identify any additional students or families in need.

Telehealth may be used when available for students that have technology.

14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief child care centers as described in Executive Order 2020-16 or any executive order that follow it.

District/ PSA Response:

The Academy will cooperate with requests from the local intermediate district with regard to any necessary disaster relief child care centers and will share relevant information with the school community.

15. Does the District's plan provide for the adoption of a balanced calendar instructional program for the remainder of the 2019-2020 school year and planning for the adoption of a balanced calendar instructional program for the 2020-2021 school year?

District/ PSA Response:

Any decision around a balanced calendar would need to be approved through our School Board. We would be open to further exploration, but at this time we are not adopting a balanced calendar for this school year but will explore a balanced calendar for the upcoming school in collaboration with our Board.

Name of District Leader Submitting Application: Wendie Lewis

Date Approved:	04/27/2020
Name of Authorizer Designee:	Corey Northrop, Executive Director
Date Submitted to Superintendent and State Treasurer:	04/27/2020
Confirmation approved Plan is posted on District/ PSA website:	



Amy Densmore <amyvanatten@gmail.com>

Continuity of Learning and COVID-19 Response Plan ("Plan")

1 message

Google Forms <forms-receipts-noreply@google.com>
To: amyvanatten@gmail.com

Mon, Apr 27, 2020 at 2:30 PM

Thanks for filling out [Continuity of Learning and COVID-19 Response Plan \("Plan"\)](#)

Here's what we got from you:

Continuity of Learning, and COVID-19 Response Plan ("Plan")

In accordance with the Governors Executive Order No. 2020-35, there has been a suspension of in person K-12 instruction for the remainder of the 2019-2020 school year. School districts are required to submit a "Continuity of Learning and COVID-19 Response Plan" (Plan) to their Intermediate School District (ISD) or authorizing body (if applicable) for review and approval no later than April 28, 2020. Intermediate districts and authorizing bodies shall submit one copy of the approved Plan by District to the State Treasurer and State Superintendent by completion of the following form and uploading a complete copy of the approved Plan. All questions regarding submission can be directed to OSRFA@michigan.gov

Email address *

Intermediate School District/ Authorizing Body Information

Name of Intermediate School District (If you are an Authorizing Body select "Other") *

Name of Authorizing Body (if an ISD please answer "NA") ***Name of ISD Superintendent/Authorizer Designee *****School District Information****Name of School District *****School District Code Number *****School District Contact Name *****School District Contact Email Address *****School District Contact Phone Number *****Plan Specifics**

Confirmation "Continuity of Learning and COVID-19 Response Plan" has been approved by your ISD/Authorizing Body? *

- Yes
- No

Date of ISD/Authorizer Body Approval? *

April ▼	27 ▼	2020 ▼
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What is your best estimate of additional cost associated with Plan implementation? *

\$19,000

Attach a PDF file of the Approved Plan. *

Files submitted:

82728 JRLA CLP Approved - Amy Densmore.pdf
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By clicking submit on this form, you are certifying that the District's Plan has been approved by the ISD/Authorizing Body, contains a PDF file of the approved Plan, and the information provided is true, accurate, and in accordance with Executive Order No. 2020-35. *

- Yes
- No

Create your own Google Form