MONTHLY EXTENDED COVID-19 LEARNING PLANS ("ECLP") ACTIONS

Jalen Rose Leadership Academy (the "Academy")

A regular meeting of the Academy Board of Directors was held on the 8 day of March, 2021, at 3PM.

The meeting was called to order at 3:04 P.M. by Board Member Greg Boll.

Present: Greg Boll, Wendy Jackson, Dennis Archer, Jr., Dean Brody, Chris Brochert, Leigh Chandler

Absent: Jalen Rose, Shawna Forbes, Jason Langwell

Prior to review and board action, the Academy Board, as required, solicited public comment from parents or legal guardians of the pupils enrolled at the Academy with regard to its ECLP. The following preamble and resolution were offered by Board Member Shawna Forbes and supported by Leigh Chandler.

BACKGROUND

Pursuant to extended COVID-19 learning plan ("ECLP") legislation, "[t]hirty days after the approval of the plan ... , and every 30 days thereafter, ... at a meeting of the board or board of directors, ..." the Academy Board is required to take specific actions with regard to how instruction is going to be delivered during the 2020-2021 school year, solicit public comment, and publicly announce weekly interaction rates.

THE ACADEMY BOARD THEREFORE RESOLVES THAT:

1. The Academy Board is reconfirming that instruction shall be delivered as follows during the 2020-2021 school year:

   ✓ Hybrid instruction is scheduled to begin March 15, 2021.

2. The Academy Board, during this meeting, solicited public comment from the parents or legal guardians of the pupils enrolled in the Academy.

3. The Academy Board has publicly announced its weekly two-way interaction rates[1] as follows, during this monthly reconfirmation meeting and shall make these rates accessible through the transparency reporting link located on the Academy's website.

Week Ending:	1/27-2/2	95%
Week Ending:	2/3-2/9	96%
Week Ending:	2/10-2/16	96%
Week Ending:	2/17-2/23	95%
Week Ending:		

Ayes: 6

Nays: 0

Resolution declared adopted.

Print Name: Dennis Archer Jr.
Secretary, Academy Board

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[1] Defined as the percentage of students enrolled in the Academy that have two (2) two-way interactions with the student's teacher or one of the student's teacher. The Academy shall ensure that 2 two-way interactions occur between a student enrolled in the Academy and the student's teacher or at least one of the student's teachers during each week of the school year for at least 75% of pupils enrolled in the district.